CAMPUS 2030

Envisioning Tomorrow's Multi-Modal Campus



access via smartphone Classrooms and study Convenience (e.g., spaces throughout in-house dining) Access to food and Privacy (e.g., private building

- Wall storage, shelving to
- maximize floor space Thematic, cross-pod
- ocial integration
- wheelchair acces Options for housinginsecure students

HYBRID AND FLEXIBLE OFFICE SPACES

An increase in employees working in remote or hybrid arrangements will prompt changes to office structures, including fewer private offices and less permanent seating.



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4X Expected increase in the number of non-instructional staff with some level of a remote work arrangement compared to pre-pandemic levels

When physically present on campus, professional staff will increasingly work in dynamic space arrangements. moving amongst guiet, collaborative, and social spaces that best suit their projects and needs.

Case Study

University of Leicester's "WorkSmart" Model

89% Of staff can work remotely

2:1 Employee-to-desk ratio

Space types needed for agile work focus, meet, collaborate, social

S222K Reduced operating costs

Eliminated deferred \$1.6M maintenance costs

TECH-ENABLED CLASSROOMS

Institutions will create a portfolio of classrooms with varying sizes, layouts, and tech integrations to meet the evolving needs of multi-modal learners.

Active Learning Monitors at each table Wireless sharing

capabilities Support space outside the classroom (e.g., hallways)

Lecture • Group table seating

- Video/audio integratior at each table 360-degree seating
- around podium

Hybrid-Enabled

- Ceiling-mounted mics, upgraded cameras
- Multiple monitors, screens on walls to see participants
- Green rooms for preparation, demo spaces for training

82% Of institutions plan to upgrade tech in classrooms

59% Of institutions plan to add flexible design features



59% Of institutions plan to optimize rooms for Hyflex delivery

LIBRARIES AND LEARNING COMMONS

Less space will be dedicated to book shelving and instead will be repurposed for other student needs, focusing on convenience, collaboration, and connectivity.

Most universities will renovate the library around the concept of the "learning commons," including:

- Collaborative study spaces
- Cafes and outdoor spaces • Academic and technology
- support services Classrooms and hands-on
- learning spaces • Easy Wi-Fi and outlet access
- Library book circulation has declined over time, even as student enrollment increased



INTERDISCIPLINARY RESEARCH FACILITIES

Ith & Science

ch building

oration

Centrally-managed research facilities will house research teams from multiple departments to increase interdisciplinary collaboration

Implementation Snapshots

6%	Occupants in Oregon He U.'s interdisciplinary rese reporting increased colla
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Lab-Centric Design Considerations

- Open and shared labs with 5-8 lab modules
- Flexible features (e.g., mobile casework)
- Adjacencies between wet labs, drv labs, and offices
- Specialized spaces (e.g., low vibration)

Building-Wide Design Considerations

- Variety of workspaces and meeting areas
- 'In-between' spaces and shared pathways
- Modern amenities (e.g., cafes, lockers)
- Natural light and clear sight lines
- Unfinished shell space

Learn more about the future of campus spaces eab.com